

# **MOTHER THERESA INSTITUTE OF NURSING**

(Recognised by Government of Karnataka, Karnataka Nursing Council & Indian Nursing Council, New Delhi)

Govt. order No.: H.F.W. 118, M.M.E.-2003 Dt : 15-12-2003,

I.N.C.Certificate No. 18-15/2082-INC

## **GANDHIJI PARA-MEDICAL COLLEGE, GADAG - 582103.**

(Recognised by Government of Karnataka & Karnataka Para-Medical Board, Bangalore)

Govt. order No.: H.F.W. 147, M.M.E.-2002 Dt : 02-07-2003

# **PROSPECTUS**



## **PRIYADARSHINI SHIKSHANA SAMSTHE (R)**

Nandishwara Nagar, Kalasapur Road, GADAG-582 103. KARNATAKA

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## HISTORY

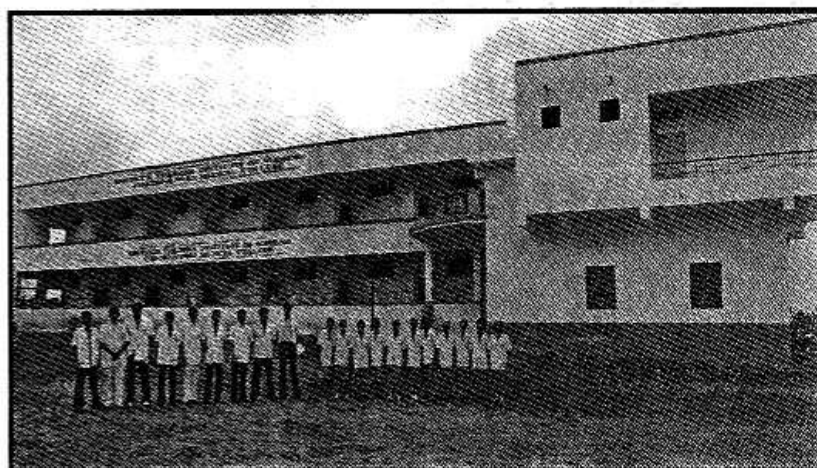
Gadag is a District head quarter and is situated on the National Highway No. 63 and just 350 Km. away from the State capital Bangalore and can be reached by train or road.

Priyadarshini Shikshana Samsthe was established in the year 2001-02 to serve the society in educational field.

MOTHER THERESA NURSING SCHOOL, GADAG started in the year 2003-04.

Mother Theresa Nursing School is recognized by Government of Karnataka, Vide No. H.F.W. 118, MME-2003, Dtd: 15-12-2003 Karnataka Nursing Council, Bangalore No.KNC/133/07 Dt:07-06-2007 and also recognized by Indian Nursing Council, New Delhi. Certificate No.18-15/2082-INC.

New Building of the Institution at present is situated at Nandishwar Nagar, Kalasapur Road, Gadag. Fresh air and spacious campus with all facilities is the highlight of this Institution. The atmosphere is conducive for learning above all it has spacious and fully furnished class rooms with all modern amenities and qualified and experienced staff, it also has well equipped laboratory has a modern library and good Hostel facilities and is attached to 300 bedded District Govt. Hospital, District Maternity Hospital, Gadag and 50 Bedded K.H.Patil Hospital & Research Centre, Hulkoti for clinical facility.



# GANDHIJI PARA-MEDICAL COLLEGE, GADAG

[Recognised by Govt. of Karnataka and Paramedical Board, Bangalore]



## HISTORY

Gandhiji Paramedical College started in the year 2002-03. The Institution believes in Training Laboratory Technicians / Health Inspectors from all States of India to meet the great challenges of service in the field of laboratory diagnosis.

New Building of the Institution at present is situated at Nandishwar Nagar, Kalasapur Road, Gadag. Fresh air and spacious campus with all facilities is the highlight of this Institution. The atmosphere is conducive for learning, above all it has spacious and fully furnished class-rooms with all modern amenities and qualified and experienced staff, it also has well equipped laboratory, has a modern library and good Hostel facilities and is attached to District Government Hospital, Gadag, District Meternity Hospital, Gadag, K.H.Patil Hospital & Research Centre Hulkoti and Primary Health Centre Betgeri, Nagavi, Huilgol, Dambal for clinical facility.

Gandhiji Paramedical College is recognised by Government of Karnataka and Karnataka Paramedical Board. Bangalore (Government order No. ಆ.ಕ.ಕ 147-MME 2002- ಬೆಂಗಳೂರು, Dated: 02-07-2003 (H.S.F.W. 147 MME 2002 Bangalore 02-07-2003).

## MAIN OBJECTIVES OF THE INSTITUTION

1. To provide a broad based education for preparation of Laboratory Technician/ Health Inspector personnel at basic level who can function in a wide variety of setting and make their contribution in all Para-Medical Branches for promotion of Health, prevention of disease and care during illness.
2. To prepare well qualified Laboratory Technician / Health Inspector for leadership positions to assume responsibilities in laboratory / Health field.
3. To maintain a centre of excellence for the students in laboratory field.
4. To develop professional, social and cultural interests for allround personal development.

Right from its inception Priyadarshini Shikshana Samsthe is a centre for quality education.

## ADMISSION PROCEDURE

- 1] Candidates will have to appear for entrance examination and personal interview.
- 2] Candidate should possess good health.







- 3) Candidates have to submit the original certificates of the qualifying examination at the time of admission which will be returned only after completion of the course.
- 4) The duly filled Application form should be submitted to the Principal of the College together with the following documents
  - a) The attested Xerox Copy of the marks list of S. S. L. C. and Pre-University Examination (equivalent) and T.C.
  - b) S.S.L.C. Certificate first page with the date of Birth.
  - c) Conduct Certificate from the Head of the Institution last attended.
  - d) Six recent passport size photographs of the Applicant; One to be fixed on the Application duly attested.
  - e) Medical fitness certificate from a Registered Medical Practitioner.

- Note :**
- 1) Do not send the Originals.
  - 2) Candidates are expected to come for an interview at their own expenses with the Original Certificates.
  - 3) Selected candidates will be informed by post and have to join on the date specified in the admission card.

### **RULES & REGULATIONS OF THE INSTITUTION**

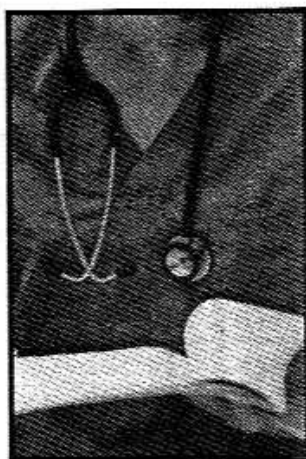
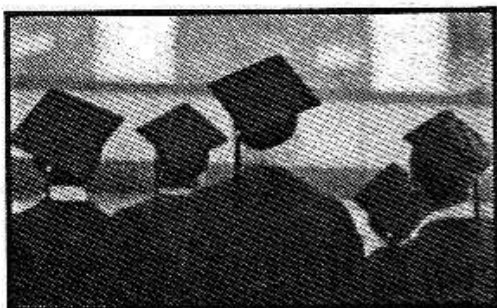
1. Atleast 80% attendance in theory and 100% in practical is necessary to appear for the examination.
2. Students are required to present themselves neat and tidy in their dress avoiding exaggerated fashions.
3. Students should wear prescribed uniform for duty including name plate.
4. A sense of decorum and discipline is expected of every student.
5. No drugs are allowed in the rooms unless prescribed by the physician.
6. The students are not allowed to carry food to their rooms from mess except when they are sick or for other genuine reason.
7. Authorised visitor are allowed on Sundays.
8. Outings are allowed only on Sundays and Government Holidays.
9. No student is allowed to go out of the hostel without the written permission of the warden and they should be back at the hostel by 7 p.m.



10. Visiting hours is between 4 p.m. Relatives and Friends are not permitted to visit the student during class hours and clinicals.
11. No Telephone calls directly to the student shall be entertained between 8 a.m. to 5 p.m. In case of emergency the message should be passed on through Principal / Warden.
12. The mess charges should be paid on or before 5th of Every Month.

## INSTITUTION FEATURES AT GLANCE

- ▶ Spacious Institution building situated in the heart of Karnataka on National Highway No. 63 away from noise and air pollution and it is conducive for learning.
- ▶ Well equipped Library with Medical and other Professional books with reference materials. Library also gets the National and International Journals.
- ▶ Well equipped Laboratories.
- ▶ Experienced, highly qualified and dedicated teaching faculty.
- ▶ Regular guest lectures from well-known professors and well qualified doctors.
- ▶ Institution is attached to High-tech mother Hospital at Gadag.
- ▶ Institution also helps in the placement of the students in Reputed High-tech Hospitals and Laboratories.
- ▶ Community Health facilities at both Rural and Urban Centres.
- ▶ Department of Audio-Visual aids is well equipped.
- ▶ College has guidance counselling facilities.
- ▶ Separate Hostel facilities for Gents and Ladies.
- ▶ Extra Curricular activities like Cultural Fests, Field Trips, Picnics and Transport facilities.



## COURSES OFFERED

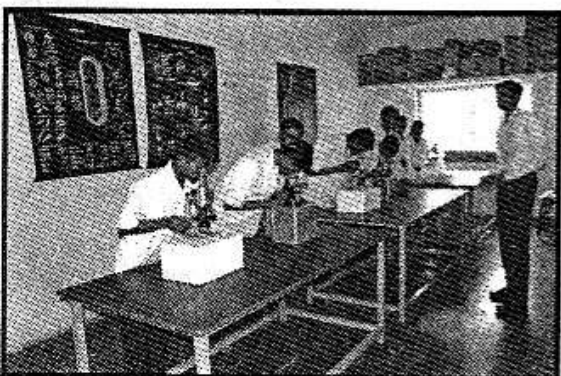
### NURSING COURSE

Course	Duration	Academic Control	Minimum Qualification
Diploma in General Nursing & Midwifery (GNM)	3½ Years	K.S.D.N.E.B Bangalore	10+2/XII Std./ PUC/PDC any Group (Arts, Science. Commerce)

K.S.D.N.E.B : Karnataka State Diploma in Nursing Examination Board, Bangalore.

### PARA - MEDICAL COURSES

Course	Duration	Academic Control	Minimum Qualification
Diploma in Medical Laboratory Technician	2 Years	Para Medical Board	10+2/PUC/PDC with Science
	3 Years		10th Std. or S.S.L.C. Pass
Diploma in Health Inspector	2 Years	Para Medical Board	10+2/PUC/PDC with Science
	3 Years		10th Std. or S.S.L.C. Pass







## **PHILOSOPHY**

Modern nursing is a dynamic, therapeutic and educative process in meeting the health needs of the individuals, the family and the community. Nursing is one of the health professions which functions in conjunction with other health care agencies in assisting individuals, families and communities to achieve and maintain desirable standards and maintain desirable standards of health.

Indian Nursing Council believes in the concept of health as laid down by the World Health Organization (WHO), i.e., "Health is state of complete physical, mental and social well being and not merely the absence of disease or infirmity."

Since nurses provided and will undoubtedly continue to provide a large part of health care, their training should equip them with professional expertise to meet the changing demands of society and their expanding role therein. To achieve this, emphasis must be laid to impart the knowledge and skills most relevant to the health care needs of the community and the country as a whole. This must also be accompanied by a corresponding change in professional attitudes.

The International Council of Nurses states that the unique function of the nurse is to assist the individual, sick or well, in the performance of those activities contributing to health or its recovery (or to peaceful death) that he would perform un-aided if he had the necessary strength, will or knowledge. And to do this in such a way as to help him again independence as rapidly as possible.

Indian Nursing Council recognized that basic nursing education is a formally recognized programmed of study providing a broad and sound foundation in the behavioural, life and nursing sciences for the general practice of nursing, for a leadership role and for the post basic education in specialities for advanced nursing practice. The Council believes that this basic course in nursing should prepare nurses for occupying first level positions in nursing in all kinds of health care settings. The Council recognizes that nursing is a profession which is influenced by advances in science and technology. it believes that skills in all aspects of communication are also essential for learning and for the practice of nursing.


The Council also recognizes that the nature of nursing is such that a substantial portion of learning of the students is acquired in the clinical field(s) of practice. It further recognizes the inter-dependence of or nursing and allied professions and occupations in promoting, maintaining and restoring health and prevention of diseases.

The Council believes that it has a responsibility in helping the students to develop pride in their profession besides keeping them abreast with current knowledge and professional trends for a successful career ahead.

### **AIMS**

The basic Diploma Course in General Nursing and Midwifery is geared to the health needs of the individual, family, community and the country at large.

The aims of the Diploma in General Nursing and Midwifery Programme are



- 1) To prepare nurses with a sound educational programme in nursing to enable them to function as efficient members of the health team, beginning with the competencies for first level positions in all kinds of health care settings.
- 2) To help nurses develop an ability to co-operate and co-ordinate with members of the health team in the prevention of disease, promotion of health and rehabilitation of the sick.
- 3) To help nurses in their personal and professional development, so that they are able to make maximum contribution to the society as useful and productive individuals, citizens as well as efficient nurses.
- 4) To serve as a base for further professional education and specialization in nursing.
- 5) To prepare nurses to keep pace with latest professional and technological developments and use these for providing nursing care services.

## **OBJECTIVES**

The nurse on completion of this Course will be able to :

- Demonstrate competency in providing health care to individual, sick or well, using nursing process.
  - Assess the nursing need of clients from birth to death.
  - Plan and carry out appropriate action to meet nursing needs.
  - Provide effective nursing care for maintaining best possible level of health in all aspects.
  - Promote self care in people under their care.
  - Apply problem solving techniques in nursing practice.
  - Evaluate effectiveness of nursing care.
  - Apply problem solving techniques in nursing practice.
  - Evaluate effectiveness of nursing care.
- Apply knowledge from the humanities, biological and behavioural sciences in functioning as a nurse.
- Function effectively with members of the health team and community applying the knowledge of human relations and communication skills in her work.
- Participate as member of the health team in delivery of curative preventive, promotive and rehabilitative health care services.
- Mobilise community resources and their involvement in working with the communities.
- Demonstrate use of ethical values in their personal and professional life.
- Demonstrate interest in activities of professional organizations.
- Recognize the need for continuing education for professional development.
- Demonstrate basic skills in teaching patients and giving nursing care to them.
- Demonstrate basic skills in administration and leadership while working with other members of health team and community.
- Assist in research activities.